

## **Summary**

**Theme of the final qualifying work:** Multilingual and multicultural personality: theories, concepts, practices

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**The relevance of the research topic:** is determined by the growing interest in the formation of a multilingual and multicultural personality.

Multilingualism in the modern world is developing as a phenomenon that compensates for the processes of globalization. Against the backdrop of active interethnic and inter-language contacts, the need for their professional support, as well as the high level of educational technologies, scientific research and linguodidactical practice, which confirm the possibility of conflict-free parallel learning and use of several languages, it becomes possible to form and rapidly develop multicultural education, the purpose of which is to form multilingual multicultural personality.

Multilingual is a special linguistic personality, possessing distinctive competence - a set of personal characteristics and a number of key competences that are formed in the process of mastering several foreign languages and cultures. At the moment there is a rather large number of scientific works on the formation of a multicultural personality and multilingual communicative competence, but not all of them have a practical focus, namely they do not contain practical recommendations on how to form such a person. Thus, there is a need to eliminate the gap in the formation of a multilingual personality specialist in intercultural communication through the development of special training techniques.

**The purpose of the work:** to consider the theoretical basis for the formation of a multicultural multilingual personality and to develop a program of discipline for its formation

**Tasks:**

- To consider the notion of "multilingual, multicultural personality".
- To study the content of multilingual communicative competence and the main conditions for its successful implementation.
- Identify and characterize the personal qualities of a multilingual specialist in intercultural communication.
- Analyze domestic and foreign experience in the formation of a multilingual and multicultural personality.
- To develop the program "The Practice of Multilingualism".

**Theoretical significance of the research:** is that: ideas and concepts on the development of multilingualism, multilingual multicultural personality and multilingual communicative competence of specialists in intercultural communication are systematized; the role of personal qualities in the formation of a multicultural personality has been clarified.

**Practical significance of the research:** is the possibility of applying the results of the study in the development of curriculum programs aimed at building the professional skills and abilities of future specialists in intercultural communication; Use of the developed materials for writing term papers and graduating qualification works.

**Results of the research:** As a result of the conducted research, ideas and concepts on the development of multilingualism, multilingual multicultural personality and multilingual communicative competence of specialists in intercultural communication were systematized, and the program "The Practice of Multilingualism" was developed.

**Recommendations:** the obtained results of the research and the provisions and conclusions presented there will be introduced into the educational process at the Institute of Translation Studies and Multilingualism.