Summary

Subject matter: Information and communication technologies of the development of pupils' auditive competence

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The relevance of the study consists in the need to introduce modern ICT in the process of teaching foreign languages. At the present stage of ICT development, the teacher is required to have a high level of computer literacy and technological education, which promotes the stimulation of cognitive activity of students, activates and improves cognitive processes: thinking, imagination, memory. The use of ICT in the classroom of a foreign language provides an opportunity for pupils in a colorful, entertaining way to acquire and develop the main ways of communication, which includes listening. Due to the fact that listening is an integral component of speech communication, due to the fact that it is a two way process, it is safe to say that the training of auditive competence is one of the most urgent topics in the methodology of teaching foreign languages.

As a result of consideration of this issue, we can say that the introduction of ICT in the training of auditive competence is an opportunity to improve listening skills with further improvement of the ability of pupils to participate in a communication act.

The aim of the research: to create methodological guide for teachers of the German language and students of pedagogical Universities, including exercises using the researched types of ICT aimed at the development of auditive abilities of pupils.

Objectives:

1. To analyze the theoretical basis of the formation of auditive competence in the German language lesson using ICT;
2. reveal the basic concepts of the topic, such as "information and communication technologies"; "auditory competence"; "podcast"; "web quest"; "interactive whiteboard", etc.;
3. to collect theoretical material on the topic of the work and to analyze it;
4. to consider different types of ICT and analyze their capabilities that affect the development of auditive foreign language competence;
5. to analyze the practical use of ICT in teaching listening at the German language lesson in order to obtain an effective result in the study of a foreign language;
6. develop a set of exercises and create methodological guide based on the types of ICT, which will contribute to the development of auditive competence.

The theoretical and the practical value of the research consists in the selection of the necessary material on the topic of research, its analysis, the popularization and transmission of the findings and data on the phenomenon under study among teachers of foreign languages, students and graduates of linguistic and pedagogical higher educational institutions and methodologists, as well as the use of research materials in the preparation and conduct of German lessons; drawing up of the list with useful information resources, sites, technologies, showing the use of ICT for the development of auditive skills in schoolchildren; development of a methodological guide in electronic and printed form for teachers of foreign languages, students and graduates of linguistic and pedagogical higher education institutions and methodologists.

The results obtained the conducted research includes working out of a technique of training to listening at the middle stage of learning a foreign language and drawing up of small methodical working out on training to auditive competence at the middle stage and their further approbation at lessons of German language.

Recommendations:
Offered recommendations give the chance to avoid the difficulties arising in the course of preparation for listening and can be used in the further work of teachers
and methodologists, and also during passage educational and an industrial practice at school.