**Subject matter:** Training of written practice of pupils at German classes within the preparation for the written part of Unified State Examination on German language.

**Author:** Avanesova Angelika Arsenovna

**Supervisor:** candidate of pedagogical science of Chair of Intercultural communications, linguadidactis, pedagogical technologies of training and education, Phd of pedagogics Krasnozhonova E.S

**The supervising organization:** Pyatigorsk State University

**The relevance of the study** consists in necessity of intercultural communication, because of computerization of the society and the development and the ability to communicate in the Internet with different foreign partners. It became necessary to express ideas in writing. In the 21st century, in the time of expanding international interaction, we need more writing communication than the oral one. Nowadays, with no doubts we can assert that the foreign language study is considered to be the one of the priority areas of modern school education. Therefore, the development of written communication on a German lesson is a very important detail in the study of foreign language.

**The aim of the research:** to develop effective exercises for training to writing within the limits of USE on German language.

**Objectives:**
1. To study theoretical bases of written skills learning;
2. To analyze teaching aids and sample programs in German language in order to identify the availability of exercises aimed at the development of written communication;
3. To study requirements and criteria for evaluating assignments in the "Writing" section within the framework of the USE;
4. To create a methodical manual aimed at the development of written communication within the framework of the USE.

**The theoretical and the practical value of the research** consists in the study of various terms under the research topic, which are described in the works of well-known methodologists as Zimnyaya, Galskova, Milrud, Rogova, Passov, analyzing the requirements and evaluating criteria of the written section of the USE, investigating the effectiveness of using written communication in a German lesson and also creating a methodical manual that can be used by the teacher on the German language lesson during preparing the senior students for the written part of the USE on the German language.

**The results obtained** the conducted research includes the development of the methodology for writing communication study on the USE and compiling a methodological manual for the training of written communication at the senior stage of instruction and their further testing in German lessons.

**Recommendations:**
Offered recommendations give the chance to avoid the difficulties arising in the course of preparation for Unified State Examination in section "Writing" and can be used in the further work of teachers and methodologists, and also during passage educational and an industrial practice at school.