

ABSTRACT

Subject matter of graduate qualification work: Development practice in rehabilitation for children with disabilities under state specialized center conditions

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Customer organization: State budgetary institution «Republican rehabilitation center for children with disabilities and special needs» of the Republic of Ingushetia

Topicality of the research: In recent decades the number of people with special needs and disabilities has increased significantly. In this context children with disabilities claim special attention as they need not only treatment but also natural integration and inclusion into society, culture and nature with preserving their identity. State rehabilitation centers are essential to the rehabilitation process for children with disabilities. Baseline study of organization of the rehabilitation process in Russian Federation, assessment of its performance, especially in relation to the children with disabilities, process improvements become more and more vital.

Objective of the research: study of practice in rehabilitation for children with disabilities under state specialized center conditions and elaboration of measures for its development

Tasks of the research:

- to define an essence of the concept of rehabilitation for people with disabilities;
- to describe social rehabilitation as a vital direction of rehabilitation for children with disabilities;
- to study policy framework on disability and rehabilitation which includes children with disabilities;

- to give general description of State budgetary institution «Republican rehabilitation center for children with disabilities and special needs» of the Republic of Ingushetia;
 - to analyse practice in rehabilitation for children with disabilities at State budgetary institution «Republican rehabilitation center for children with disabilities and special needs» of the Republic of Ingushetia;
- to elaborate proposals for development practice in rehabilitation for children with disabilities at State budgetary institution «Republican rehabilitation center for children with disabilities and special needs» of the Republic of Ingushetia.

The theoretical and practical significance of the research:

Theoretical significance of the research consists in extending and generalizing theoretical concepts of organization of the rehabilitation for people with disabilities and its policy framework.

Practical significance of the research. Analyzing outcomes of rehabilitation programs for children with disabilities at State budgetary institution «Republican rehabilitation center for children with disabilities and special needs» of the Republic of Ingushetia suggests development opportunities of rehabilitation at the above mentioned institute and others of this kind in Russian Federation.

Results of the research: Social rehabilitation currently gains recognition in the rehabilitation process. It is essential to children with disabilities and special needs as social involvement is their priority. There are all the necessary conditions for comprehensive treatment and community-based rehabilitation programs for young patients including diverse activities (studios, circles, workshops, etc.) at State budgetary institution «Republican rehabilitation center for children with disabilities and special needs» of the Republic of Ingushetia (SBI RRC). However it is worth noting that there is a lack of figurative activity which is critical to sensory, esthetic and socially communicative development. Isotherapy helps children with disabilities and special needs to relieve stress and anxiety, broadens horizon, improves on psychoemotional state, exercises manual dexterity and repairs communication

Recommendations: Taking into consideration children with developmental disorders and physical disabilities greater focus should be placed on non-traditional art techniques not requiring professional skills from pedagogues or children. Among non-standard and accessible non-traditional techniques we can name aquatone printing, monotyping, crumpled paper painting, blot painting, etc. Besides we can add one more enjoyable and simple technology for social rehabilitation – horticultural therapy which is currently being used in psychosocial, labour and pedagogical rehabilitation by engaging children in garden based activities.

Horticultural therapy and isotherapy activities may be conducted by the specialists of SBI RRC once per week / four times per month in a group of 10-15 children.