

## Summary

**Theme of the final qualifying work:** "Research of the features of the socio-psychological climate in the student group at different stages of vocational training".

**The author of the final qualifying work:** Timoshenko Dmitry Igorevich (37.03.01 Psychology (General profile) (PS)).

**The scientific leader of the final qualifying work:** Doctor of Psychology, Professor, Head of the Department of Personality Psychology and Professional Activities Khrebina Svetlana Vladimirovna.

**Information about the contracting authority:** FGBOU VO "PGU".

**Relevance of the research topic.** The importance of a favorable and non-destabilizing socio-psychological climate in the student group has a significant influence on a huge list of factors: the personal and social aspects of the individual student's personality.

The socio-psychological climate is a dynamic structure that is built on the cooperation of all members of the collective and on their interpersonal cohesion. Numerous researches of collectives show that a positive climate reaches its level when all three named groups of intracollective relations represent a single whole in each individual member of the collective and help him to reveal his creative potential and active life position.

Studying the socio-psychological climate in the student group is an important part both for the researchers and for the members of the group themselves, since with the revealed irregularities in the work of the whole system, the correct selection of psychological programs can increase the team's cohesion in the context of the subjective activity approach, which entails change in the collective as a whole, as well as in its individual members, in a positive way.

**Objective:** to identify the characteristics of the socio-psychological climate in student groups at different stages of vocational training.

**Tasks:**

1. To give a theoretical analysis of the problem of the socio-psychological climate;
2. Identify features of the formation and development of the student group at different stages of training;
3. To determine the psychological conditions and factors affecting the creation of a favorable socio-psychological climate in the student group;
4. Empirically explore the psychological features of the socio-psychological climate in the student group at different stages of vocational training;
5. Develop a psychological program and recommendations for optimizing and improving the socio-psychological climate in student groups.

**Results of the study:**

Theoretical analysis of the problem made it possible to identify, structure and clarify the concept of the socio-psychological climate, as well as its formation in student groups at different stages of professional training.

Factors influencing the successful formation of the socio-psychological climate in the student group at different stages of vocational training were identified. These factors include: general adaptability of the group, tolerance towards each member of the student group, satisfaction with the learning activity of all members of the group, emotional satisfaction with the team.

In the late stages of vocational training in the student group, the main factor in the development of the group is their overall cohesion and professional orientation in the activities of graduates. On the basis of an experimental study, a portrait of the socio-psychological climate of the student group of the first and fourth year of study at the university was compiled. A psychological program was developed to optimize the improvement of the socio-psychological climate in the student group. The purpose of this program is to improve the communication component of the team, its emotional and positive state, as well as leveling the motives for avoidance. The program consists of 4 classes.

**Recommendations:** the results of studying the features of the socio-psychological climate in the student group at different stages of vocational training

can be used in the process of further research on this topic, as well as to help practicing psychologists in developing a psychological program to improve the socio-psychological climate in the student group.