

Abstract
Graduation Level of Proficiency Paper
(Bachelor's degree)

Title: "Mutual borrowings in Spanish and Russian languages."

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Topical Importance: The interest to the study of borrowings in Spanish and Russian is confirmed by a large number of dissertations and articles, the study is also determined by the intensification of intercultural contacts and deficit of a detailed system-functional description.

Goal: System and functional comparison of Russian and Spanish mutual borrowings.

Tasks: Identification of the place of borrowed words in the language systems, as well as the most productive ways of borrowing in both languages; consideration of the features of borrowed words, and comparison of mutually borrowed vocabulary of Spanish and Russian languages in the light of thematic groups.

Theoretical value and practical applicability: In this work, were summarized theoretical aspects of assimilation and functioning as Russianisms in Spanish and Hispanisms in Russian. The practical applicability of the study lies in the fact that the material can be used in the teaching of linguistics, and in the lessons of modern Spanish.

Results: Were identified common and distinctive features of borrowed lexical groups, giving an idea of the specifics of interaction between the peoples of Russia and Spain.

Implementation advice: We see a further perspective in the application of the obtained data in a comparative study of Russian and Spanish. The results of the work can also be used in the teaching of such disciplines as "Cultural linguistics", "Intercultural communication", "Theory and practice of translation".