SUMMARY

The theme: "The pedagogic features of the settlement of conflicts in the educational institution"

The author of the paper is Selyutina E.S.

Scientific adviser: Miller I.S., candidate of political science, assistant professor of conflict resolution studies, public relations and journalism department.

Organization: The Institute of International Relationships; the conflict resolution studies, public relations and journalism - departments Pyatigorsk State Linguistic University.

The relevance of the research work: Nowadays in the modern society we can see a lot of global changes connected with the appearance and the development of serious contradictions in all spheres of modern social life.

In the context of growing social contradictions multiple conflicts that arise in the process of communication between people as well as between children start up. School children can face with many problems and have many problems with adequate reaction on many difficult life situations. Very often they choose destructive methods of the regulation of disputes and debates. That's why children in conflict situations prefer to stay alone than to cooperate and to pull together. In this case they get only negative attitude to a conflict.

Any general education institution must instill the positive attitude to conflicts among children as the way for the resolution of any contradictions, also form skills of the well-timed and constructive regulation of conflicts, and teach children to transform them into opportunities of self-development and the optimization of relations with surrounding people.

The research purpose is the revelation of common factors of the emerging and the development of pedagogic conflicts in the general education institution, and offering of the best guidelines for regulation of different contradictions.

The research goals are:
- to study the nature and the essence of the pedagogic conflict and its classification;
- to identify the causes of conflict evolution in the general education institution;
- to examine the main ways of warning, control and resolution of conflicts in the general education institution;
- to denote the role of the teacher in the prevention and the resolution of the conflict.

The research work structure: an introduction, 2 chapters with 4 clauses in each, a conclusion and references with 80 resources. Total volume of the research work is 47 pages.