Summary

Subject matter: The Technique of preparation for Unified State Examination in section "Reading" (in German classes)

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The relevance of the study consists in successful preparation of young generation for successful passing an examination within the limits of Unified State Examination on a foreign language, as well in section Reading as the given kind of speech activity always was considered as one of the most difficult and multicomponent. So, there are some serious grounds to consider a problem of training to reading within the limits of Unified State Examination unsettled and demanding a special study and that was the cause for the relevance of the study.

The aim of the research: to develop effective exercises for training to reading within the limits of Unified State Examination on German language 1.

Objectives:
1. To Make the analysis of the bibliographic data devoted to development of skills of reading within the limits of preparation for Unified State Examination in section «Reading»;
2. To Consider theoretical bases of training of reading by preparation for Unified State Examination, such as abilities to reading and strategy of training to reading by preparation for Unified State;
3. Give the analysis to practical use of various techniques of preparation for Unified State Examination delivery in section «Reading»: such as test control, criteria of selection of texts for training to reading in a Unified State Examination;
4. To develop the textbook of methodics promoting preparation of pupils to delivery of Unified State Examination in section "Reading" at the senior grade level at school.
The theoretical and the practical value of the research consists in the analysis of the basic modern approaches at training to reading within the limits of Unified State Examination; skimming, scanning, detailed reading, the test are defined, and the practical importance of research consists in working out the effective exercises at training to reading within the limits of Unified State Examination. The offered recommendations give the chance to avoid the difficulties arising in the course of preparation for Unified State Examination in section "Reading" and can be used in the further work of teachers and methodologists, and also during passage educational and an industrial practice at school.

The results obtained the conducted research include creation of the methodical grant which purpose is training to reading at the senior grade level within the limits of Unified State Examination and their further approbation at lessons of German language.

Recommendations:
Offered recommendations give the chance to avoid the difficulties arising in the course of preparation for Unified State Examination in section "Reading" and can be used in the further work of teachers and methodologists, and also during passage educational and an industrial practice at school.