

Abstract
Final Level Proficiency Paper
(Specialist's Degree)

Title: Cognitive-communicative approach in teaching English to senior secondary school pupils

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Topical importance is determined by the importance of cognitive-communicative approach in teaching English and the necessity to give a detailed description of it.

Goals: to analyze the methodology of teaching the English language to senior pupils and to evaluate the specific role of cognitive-communicative approach.

Tasks: to study and analyze the study of cognitive-communicative approach in teaching foreign languages, to describe the potential of cognitive-communicative approach as means for teaching foreign languages, to work out a series of exercises and tasks according to this approach.

Theoretical Value and Practical Applicability: The research gives a specific and detailed analysis of the lingvo-didactic potential of cognitive-communicative approach in teaching foreign languages. The results of the study can be used in teaching foreign languages to pupils of secondary school.

Results: we described the specific role of cognitive-communicative approach in teaching foreign languages, put stress on its importance and submitted exercises that work according to the approach discussed.

Implementation Advice: the study can be useful for school teachers, since it provides detailed explanation of the potential and the role of cognitive-communicative approach in teaching foreign languages to pupils.