

Abstract
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2. **Title:** Orthodox culture and modern education.

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7. **Higher School of political management and innovation management**

8. **Chair of Language Arts and Pedagogic Technologies of Philological Education**

9. **Topicality of the research:** The building of the conception of the study of the religious and religious studies-related education at present is highly topical as such conception will not only enable one to consider its state in modern Russia, but will also give an opportunity to determine the status and significance of religious and religious studies-related education in our society and to some extent to predict the tendencies of its further change. The theoretical analysis can serve as a basis for the change in the opinion about religion and its role in the public conscience, for the formation of the model of relations between the state and other religious denominations in this sphere.

Until the present the development of the religious and religious studies-related education substantially forestalled the making of administrative decisions in the indicated field of social reality which affected the state system of education hereby resulting in the conflicts in the existing legal field. It needs to be accentuated that the lingering conflict of the interpretations taking place in this sphere is historically conditioned.

At present the practice of the study of religion in the Russian state and municipal educational establishments looks different. The existing problems and contradictions are generated, on the one hand, by the imperfection of the legislation and, on the other hand, by the activization of the educational activity of the religious associations. As the result the state and municipal educational establishments of the Russian Federation found themselves involved in the process of the re-appraisal of values as regards religion. In this connection the scientific comprehension of the processes of the inculcation of the knowledge about religion in the secular (academic) education, the analysis of the legal bases regulating the activity of educational establishments, the summarization of the experience of religious and religious studies-related education in the state and municipal educational establishments of the Russian Federation are topical.

Objective of the research is the study of the modern state and problems of the interaction between orthodox culture and modern education in the educational establishments of the RF, identification of the tendencies of the development of religious and religious studies-related education and means of optimization of this direction of humanitarian education, clarification of its content and methodological principles.

Tasks:

- to conduct the analysis of the foreign experience of teaching knowledge about religion;
- to examine the topical models of the development of religious education in the modern world;
- to analyze the normative-legal regulation of teaching knowledge about religion;
- to examine the essence and specificity of the religious and religious studies-related education in modern Russia;
- to conduct the analysis of the practice of the realization of the specialty “Theology” in Pyatigorsk State University;
- to examine the existing contradictions in the practice of the realization and work out the ways of the solution of the problems of religious studies-related education in Russia.

Theoretical and practical significance of the research. The development of the problem of teaching knowledge about Orthodox religion gives an opportunity in prospect to create a detailed integrated state conception of religious and religious studies-related education that can be used as the basis for doing further theoretical and empirical research of the spotted tendencies of the transformation of religious and religious studies-related education.

Results of the research. In the Russian society there exists a need for getting religious studies-related education, for objective scientific knowledge about religion. Religious studies are a component of modern humanitarian knowledge.

The fool-blooded religious studies-related education is intended to provide:

- a high level of culture, breadth of mental outlook and comprehensive education of a modern person, his understanding of the place and role of religion and concrete religious associations in the history and culture of mankind and certain countries and peoples;
- the cultivation on this basis of patriotism, respect for the past of one’s own country, to the legacy of the forefathers;
- formation of the respect for human rights and freedoms, religious and national tolerance, respectful attitude to the religious beliefs and traditions of the peoples of Russia and the world, to the convictions and feelings of the believers and non-believers;
- the required level of competence of various categories of employees, deputies of the representative organs of power, workers in the organs of education and institutions of culture, law-enforcement bodies, military men, economic leaders, workers of public organizations, etc. in the questions of religion, Russian legislation and international norms regarding the freedom of conscience, religion and convictions, legal regulation of the activity of religious associations;
- theoretical preparation of the members of the legislative organs of various levels for the creative and competent realization of the law-making activity in the sphere of the freedom of conscience and religion.

The Russian state is striving to create a harmonious and consistent system of religious studies-related education that includes:

1. In the comprehensive school:

- to give learners the objective scientific knowledge about religion within the framework of such disciplines of the educational standard as history, literature, geography, etc.;

- teaching specialized courses: “Religious studies”, “Religion in history and culture”, “Culture and Religion”, “Art and Religion”, “The great books of mankind” within the framework of the educational standard, regional variable component or in the form of an optional course.

2. In higher education establishments:

- at the faculties, departments, chairs of religious studies the preparation of specialists in the specialty “Religious studies”;

- at other faculties of universities, pedagogical institutes, higher education establishments training leading personnel for different branches of national economy and culture, military higher schools – the delivery of the course “Principles of religious studies” and other religious studies-related disciplines, such as: “The history of religions”, “Culture and religion”, “Art and Religion”, “The relations between the state and religious denominations” and others.

Recommendations: The materials of the work may promote the making of optimal administrative decisions over the problems of the regulation of the interaction between the social communities and organs of state power in the sphere of religious and religious studies-related education.

The materials of the project developed within the framework of the graduation paper “Distance Orthodox educational Internet-project “In search of spiritual treasures” may be used to familiarize the broad public with the principles of Orthodox culture via the Internet, creation of conditions for the formation of interest in the student body and teaching staff in a more profound study of Orthodox culture in the interactive form.