

ABSTRACT

Graduation Level of Proficiency Paper

Title: Problem-solving tasks in teaching reading (secondary school, the English language).

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Topicality: The paper is topical due to the design of the methodological organisation of reading lessons with the help of problem-solving tasks.

Goals: The paper is aimed at examining the main propositions of problem-solving approach to teaching and identifying the specific character of problem-solving tasks in reading in the frame of cognitive-communicative approach to this speech activity.

Tasks: The following tasks were performed:

- study the essence of problem as a natural regularity of cognition;
- define its role in teaching;
- disclose the meaning of the concept of problem principle;
- design a series of practical problem-solving exercises for teaching school students reading.

Theoretical Value and Practical Applicability: The problem-solving tasks for teaching school students reading have been theoretically substantiated. The specific character of the speech activity of reading has been examined and psychological mechanisms of reading described. These mechanisms function at three levels of speech activity: motivation, analysis and synthesis and performance.

Results: A series of problem-solving tasks for reading in English in the 5th and 6th forms of secondary schools of linguistic type has been designed. Its topic is "American Symbols — A Living National Emblem".

Recommendations: The research results can be used in teaching problem-solving reading in the English language in secondary school.