

Summary on the final qualifying work

The theme of the final qualifying work: "Psychological assistance in adaptation of the children in the primary school".

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The contracting authority information: "The Secondary School №3 with English in-depth study" of The Nalchik in the Kabardino-Balkaria.

The topicality of the research topic: On the entering the primary school children begins one of the most complex and demanding periods. The whole life of the child changes: lessons, school assignments, new school acquaintances are subordinated to school. According to modern research every year a growing number of non-adapted children in elementary school. Analysis of the problem showed that despite a significant number of studies and scientific research, conclusions and recommendations were not used in the programs of educational institutions, and are not used in the psychological and the pedagogical work of the schools and kindergartens.

The purpose of the topic: to identify the features and create the psychological conditions for the development of structures of integrated individuality of children for their successful adaptation in the elementary school.

The objectives are: 1. Examine approaches to research the problems of adaptation in the psychological science.

2. To conduct a theoretical analysis of the features, structures and mechanisms of the children elementary school.

3. Identify the psychological conditions of the development of motivation of the children elementary school.

4. To assess the level of the motivation and development of the school to identify the specific development of structures of integrated individuality of children for their successful adaptation in elementary school.

5. To create a program of psychological help in the adaptation of the children in primary school, taking into account the peculiarities of development of their personality. To create psychological counseling to the teachers and parents for favorable conditions in successful adaptation of the children of primary school.

The theoretical and practical significance of the research. The theoretical significance of the study is identify the psychological conditions for successful adaptation of the children of primary schools, which entails a holistic change in the conditions of life.

The practical significance the results of the research is the possibility of using the results obtained in the organization and conduct psychodiagnostic and psychoprophylactic with children of the primary school.

The results of research: We have solved tasks, achieved the goal of our research. The hypothesis that the psychological help in the adaptation of the children of primary school will be most effective if they identified the main psychological conditions of the development of structures of the integrated individuality of the children of primary school and science-based structure and content of the program of psychological help in the adaptation of children in primary school, was confirmed.

The recommendations. The children with middle- and low school motivation require special attention of the teachers and parents. It is especially difficult for children with low school adaptation. Therefore we decided to create "The program of psychological help in the adaptation of children of the primary school " and to give psychological counseling to teachers, psychologists and parents to help them in successfully adaptation of the children of the primary school.