Subject of the final qualification work: Semantic Evolution of French Borrowings in the English Language

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Relevance of the subject of the research is that previously the attitude of many scholars to the problem of borrowings was formal and unilateral. In most cases researchers were interested in sources and dates of borrowings as well as in historical prerequisites and conditions of borrowings. Nevertheless, we shouldn’t be limited to this data. In later scientific works researchers study not only the sources of borrowings but also the processes of its assimilation in the language, i.e. how did a foreign word conform to the phonetic rules and grammatical structures of another language, how did it change its meaning and its semantic structure in the vocabulary of a target language.

Aim of the work: to establish the principles of semantic evolution of French borrowings in the English language.

Tasks:
1) to establish reasons, conditions and ways of entry of French borrowings into the English language;
2) to classify borrowings according to the fields and frequency of use;
3) to define the role of French borrowings in the English vocabulary update;
4) to consider the assimilation of French borrowings in the English language, including phonetic, grammatical and lexical aspects;
5) to study the principles of semantic evolution of the language’s lexical system;
6) to analyze the derivational activity of French borrowings in the English language.
**Theoretical importance of the research** is that the data obtained during the analysis of the actual language material update and make adjustments to the existing knowledge of the semantic processes of the borrowed lexical units.

**Practical value of the research** consists in producing an interactional training on the topic: “Semantic Evolution of French Borrowings in the English Language” that can be used in practical courses on lexicology of the English language.

**Results of the research** possible ways of entry of French lexical units in the English language are investigated; different types of borrowings and the ways of its assimilation are analyzed; the types of words’ semantic evolution, the most and the least common semantic processes that French borrowings are subjected to are defined; derivational activity of French borrowings is studied.

**Recommendations:** generalized theoretical and practical material presented in the research can be used in producing practical courses and trainings on the lexicology of the English language.