Abstract
Graduation Level of Proficiency Paper
Bachelor’s degree

Subject matter: The analysis of the lexico-semantic field as a way of formation of linguacultural competence of students in teaching foreign language (on a material of English language)

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Topical Importance: The investigated topic is very relevant nowadays, since the effective cross-cultural communication in the era of globalization is important, as is a basic knowledge of the culture of the target language and the possibility of decoding authentic texts as a way of penetration into the mentality of the representatives of this culture. The proposed course of pre-profile training on the formation of linguistic and cultural competence is necessary for a better knowledge of the language, culture, history, customs and traditions of foreign-speaking countries.

Goal: The purpose of the work: the study of the features of the formation of linguistic and cultural competence of students in the process of learning English.

Tasks:
1) to Give the concept of linguocultural competence, to analyze its content and structure;
2) to Analyze the concept of lexical and semantic field of the text;
3) to Determine the methodological potential of the lexico-semantic field of authentic texts;
4) Create exercises to recognize lexical and semantic features of authentic texts in English;
5) Create a set of exercises to the available training resources.

Theoretical value is it consists in the systematization of the material on the research topic and the study of the use of authentic English-language texts for the formation of linguistic and cultural competence.

Practical applicability: it consists in the fact that the data obtained in the course of work can be used in the future by teachers to teach students a foreign language, as well as for the detailed study and writing of scientific works on this
topic by University students, schoolchildren. The compiled collection of exercises for the formation of linguistic and cultural competence can be used as a basis or additional material in English lessons that increases the efficiency of the educational process in school.

Results: The results of study are interesting and compelling. The conclusions are well-designed, robust and solid.

Implementation advice: The developed collection of exercises for the formation of linguistic and cultural competence will make the educational process effective. The selected authentic, English-language texts and the set of exercises developed to them for the formation of linguistic and cultural competence can be used as additional material in English lessons that increases the efficiency of the educational process in school or as the main material in optional English classes.