Abstract
Graduation Level of Proficiency Paper
Bachelors’s degree

**Title:** English verbs of motion and their cognitive-semantic parameters

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**Topical Importance** is explained by the increasing interest towards linguistic characteristics of VPs in different languages, aiming at elaboration of a complex analysis of their semantics. The author employs a modern cognitive-semantic analysis of English verbs of motion to obtain a cognitive-semantic description of verbs with the meaning [CHANGE OF LOCATION]. What is new is the attempt to infer prototypical meanings in the various groups of English verbs of motion and to give formal models of frames that underlie them.

**Goal:** frame analysis of English verbs of motion and a complex semantic description of semantic change in them that is actualized by different situations in reality.

**Tasks:** to describe most popular classifications of English verbs of motion in academic literature; to analyze English verbs of motion and give some new classification of them; to find out verbs of high frequency of usage and to describe their cognitive-semantic parameters; to determine the prototypical components of the frame structure of motion verbs on the basis of the obtained cognitive-semantic parameters and to identify certain patterns, as well as to find specific characteristics of certain verbs.

**Theoretical value:** the study allows to create a system of a different classification of English verbs and to identify cognitive-semantic parameters that determine peculiarities of the interpretation and functioning of speech units denoting movement.

**Practical applicability** of the study is determined by the fact that its main hypothesis, conclusions and results can be used in theoretical courses of grammar and cognitive semantics of the English language, as well as in the theory and
practice of translation.

**Results:** The results of the analysis are in the frame description of Verbs of Motion, Verbs of "Motion Around an Axis" and Verbs of Leaving is obtained.

**Implementation advice:** the results may be used in textbooks on synonymy of English verbs, on polysemy and in specialized courses in practical grammar.