ABSTRACT
Graduation Qualifying Paper
Bachelor’s Degree

Title: Forming compensatory competence at the students of X-XI grades
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Topical Importance: compensatory competence is the capacity to mobilize the system of knowledge, skills, abilities, mental and physical qualities. Compensatory abilities of students (the abilities to make up for the lack of knowledge during intercourse) are not formed enough to help them cope with the difficulties of the Unified State Exam on the English language.

Goal: to prove theoretically the necessity of forming and improving compensatory abilities of the students during the process of learning foreign language, to work out the ways of teaching compensatory competence in view of the demands of the USE.

Tasks: to examine the component structure of foreign language communicative competence, to define the contents of the concept of compensatory competence, to study the structure of the USE on the English language, to analyze modern English textbooks for 10-11 grades, to create the system of exercises for forming compensatory competence at the students of X-XI grades during the process of getting ready for the USE on the English language.

Theoretical Value: the contents of the concept of compensatory competence is specified, the necessity of forming and improving compensatory abilities of the students for getting ready for the USE on the English language is proved.

Practical Applicability: the system of exercises is worked out for forming compensatory competence at the students of X-XI grades.

Results: the study gathered extensive material on the topic of the study. The result of the work was the system of exercises for forming compensatory abilities in the context of getting ready for the USE on the English language.

Implementation Advice: the study can be useful for the students of X-XI grades and for school teachers of the English language for using it as the additional material for preparing for the USE on the English language.