Summary

**Subject Matter:** Blended Learning in the context of teaching English (in upper secondary school).

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**The relevance of the study** is determined by the fact that it is dedicated to the little-studied problem of teaching methods – the urgent issue of the necessity in combinability of traditional teaching methods and innovative information and communication technologies.

**The aim of the research:** data collection on theory of blended learning and development of guidance and strategy of teaching English with the use of the given technology.

**Objectives:**
1. to clarify the content of “blended learning”;
2. to study didactic capacities of blended learning and identify the factors of its implementation;
3. to develop algorithm of blended learning implementation in the teaching English process;
4. to develop a guidance on teaching English with the use of blended learning.

**Theoretical significance of the proficiency paper** is based on identifying meaningful patterns and positive influence of the innovative teaching technology, blended learning.

**Practical significance of the proficiency paper** lies in the developed electronic handbook «Blended learning guide», the newly developed algorithm of blended learning implementation and flexible lesson’s plan for teaching English in upper secondary school.
Results of the research: the use of blended learning technology has been proven to be effective and appropriate in teaching English process; presents the classification of blended learning models; the algorithm of blended learning implementation has been developed; the electronic handbook for students interested in teaching English and teachers of English has been created as a final product of the research.

Recommendations: the main points of the work and the electronic handbook can be used in a course of lectures about theories and methods of teaching foreign languages and cultures, or in a professional development program for teachers of English.