Abstract

The Theme of qualifying work is “Using of design techniques for the development of communicative competence of foreign language students”.

Author: Andrei Buzyuk

Science head of final qualifying work: A. V. Vartanov.

Background of research is due to the modernization of modern school education. Today we need such training methods that have intensified the process of learning, the students were taught techniques to work independently with educational material. In these circumstances, the design technique allows for different stages of student learning to the forefront to bring independent use of a foreign language as a means of new information, enrich vocabulary.

The purpose of work is: identify and experimentally verify the effectiveness of the design method for the formation of foreign language competence of pupils at English lessons.

Tasks: to give a theoretical justification of the project methods of teaching of English language based on the analysis of the scientific literature; explore and justify the use of technology in shaping the design methodology of foreign language communicative competence; to identify the effectiveness of the design methods of teaching English language as a modern educational technology.

The theoretical significance of the study lies in the fact that the generalized and systematized theoretical material on the subject of research, theoretically proved problematic situations in teaching foreign language communicative competence.

The practical significance lies in the fact that the use of the results contributes to the efficiency of formation of foreign language communicative competence of students. The results can be used in teaching foreign language students of secondary schools.

The results of work: students presented projects forming in students the skills to develop foreign language communicative competence.

Recommendations: the results can be used in teaching English in secondary school, using the design methodology in teaching foreign language communicative competence.