ABSTRACT
of the final qualification work of the 4th year student
of the Institute of Foreign Languages and International Tourism
“Pyatigorsk State University”
Kornichenko Daria Dmitrievna
studying in the direction of training 45.03.02 – Linguistics
(profile: Theory and practice of intercultural communication),
on the topic “Structural derivational and nominative motivational
aspects of the English lingvocultural code "Flora"

Scientific supervisor: PhD, associate professor of the department of theoretical
linguistics and practice of intercultural communication of the Institute of foreign
languages and international tourism PSU E.P. Khidesheli.

The phytonymic picture of the world is connected with the language
development of the plant world. Analysis of promising areas of language research,
reflecting the study of individual fragments of the linguistic picture of the world, is
seen not only in the structural description of units constituting certain semantic
communities, but also in the cognitive approach focused on motivational and
nominative models containing information on the denominative in the internal form
of the names of a particular class and space.

The degree of scientific development of the problem is due to the analysis of
the scientific literature on the topic of this final qualifying work and the coverage of
the work of scientists who have made significant contributions to the development of
the studied problems, including foreign works (M. Johnson, J. Lakoff, R. Langecker,
M. Turner, Ch. Fillmore, J. Fauconnier) and domestic researchers (EG Belyaevskaya,
NN Boldyrev, VG Gak, OK K Iriskhanova, E. S. Kubryakova, AP Chudinov, etc.), in
the framework of the theory of conceptual metaphor and metonymy (ND Arutyunova,
MV Nikitin, M. Johnson, J. Lakoff, A. Stefanovich and others), theories of secondary
nomination (E.S. Kubryakova, V.N. Telia, A.A. Ufimtseva, etc.), theories of
conceptual analysis of the derived word (E.S. Kubryakova, V.I. Zabotkina, EM
Pozdnyakova, LV Babina, and others).

The aim of this work is to describe the semantic structures of the English
phytonymic vocabulary, to identify the differentiating components of these semantic
structures and to conduct their comparative analysis, as well as to study the
mechanisms underlying the creation of motivation in the literary and popular names
of plants.

To implement the goals it was necessary to solve the following tasks:
- to study the problems of research in the field of motivation and language
  nomination;
- to analyze the structural and semantic properties of phytonyms;
- to determine the motivational nominative components in the values of
  phytonymic names;
- to conduct a comparative analysis of the motivational signs of phytonymic
  vocabulary in English and Russian.
The relevance of the chosen topic is due to the fact that in modern linguistics a constant interest is caused by problems related to the study of terms and term systems. A special place among them is occupied by the botanical terminological system and, in particular, phytonymic vocabulary.

Thus, the object of research is the semantic structures of the English phytonymic vocabulary, and the subject and material of the research were definitions of phytonyms of the English language in the amount of 620 units, obtained as a result of the continuous sampling method from dictionaries and specialized literature on botany in Russian and English.

Research methods. To solve the tasks, the following methods were used:

1. dictionary definition method - to establish the semantic structure of phytonyms;
2. semantic-nominative method - to identify the motivational basis of nomination;
3. comparative typological method - to identify the universal and specific features of the semantic structures of phytonymic units.

The theoretical significance of the research lies in the fact that it allows us to deepen our understanding of the essence and structure in the field of motivation and language nomination, thereby making a definite contribution to the development of the question of phytonymic vocabulary term systems.

Practical significance. Research materials of this final qualifying work can be used in teaching language theory courses, workshops on cultural studies, lexicology, as well as writing term papers and thesis.

The structure of the paper. Compositionally the final qualification paper consists of the introduction, two chapters accompanied with the findings, the conclusion, bibliography and appendixes.