ABSTRACT

Graduation Level of Proficiency Paper

Title: Project Method in Teaching Foreign Language Communicative Competence (the English Language, Middle Stage of Secondary School).

Author: I. V. Alekseeva.

Research Supervisor: A.V. Vartanov.

Topicality: The widespread demand for efficient command of English as a means of social and cultural activity stipulates the necessity of transition to productive teaching technologies and student-centered classroom. Project work is definitely one of such, for by mastering it students learn to think creatively, organise their independent actions, predict various possibilities and search for alternative solutions to a problem. All this makes the challenge of introducing project work in the English as a foreign language (EFL) classroom on a regular basis quite topical.

Goals: The paper is aimed at theoretical substantiation of the necessity of planning and organizing different types of project lessons and a practical implementation of a research project model for further development of secondary school students’ communicative competence.

Tasks: The following tasks were performed:

- study and generalize theoretical and practical research on the problem;
- identify the role, place and methodological rationale behind applying project work to teaching EFL;
- work out a methodological model of using research project work in an EFL classroom.

Theoretical Value and Practical Applicability: The necessity of using research project work in an EFL classroom has been theoretically substantiated and the possibility of its practical implementation in an EFL lesson in a secondary school proved.

Results: The principles of a project lesson model have been set forth, the main requirements of its efficiency have been analysed and a concrete example of teaching a project lesson has been described.

Recommendations: The research results can be used in foreign language teaching in secondary school.