Abstract

Graduation Level of Proficiency Paper
(Bachelor’s degree)

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2. Title: Vocabulary in the system of teaching Russian as a foreign language.
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The relevance of the study involves the need to find the best ways of improving the efficiency in teaching Russian as a foreign language and facilitate the mastery of foreign students of the lexical system of the Russian language. Such directions can be determined by the efforts of teachers, linguists, methodologists and psychologists.

The aim of the study is to identify the place of vocabulary in the system of teaching of RFL, the basic principles of selection of the lexical minimum for foreign students and the organization of the process of vocabulary acquisition by them.

Research tasks:
1. To reveal the principles and criteria of selection of lexical minimum and lexical educational material for foreign students.
2. To highlight the role of the Russian lexicography in the learning process of RFL.
3. To describe the main ways of semantization of vocabulary, including occasional words.
4. To determine the methodological provisions and rules of the organization of work on teaching vocabulary.
5. To reveal the main stages of vocabulary study.
6. To characterize modern learning technologies (distance learning model, mass online courses).

The theoretical value is caused by the fact that the study contributes to the development of the theoretical basis for the selection of lexical minimum and lexical training material for foreign students. It also allows to fill the missing links in the understanding of the methodological provisions and rules of the organization of work on teaching vocabulary in the RFL system.

The practical significance of the work follows from the possibility of using the results of the study and the practical material presented in the classes on Russian as a foreign language, on modern Russian language, linguistics, in translation classes, in the development of textbooks and special courses on Russian as a foreign language.
**Results of the research:** the study of vocabulary in the system of teaching of RFL allowed to identify the main criteria for the selection of lexical educational material for foreign students. The role of domestic lexicography in the learning process of RFL, the main ways of vocabulary semanticization are studied, the methodical provisions and rules of the organization of work on teaching vocabulary are determined, modern technologies of teaching vocabulary are characterized.

**Recommendations.** Vocabulary is a dynamically developing part of the language, which has a powerful linguodidactic potential, including in the field of RFL, so the vocabulary requires the attention of linguists-researchers, methodologists and teachers-practitioners.