Subject matter: Use of verses and songs for development of lexical skills at an average grade level

Author: Bagavdinova Angela Batyrhanovna

Supervisor: candidate of pedagogical science of Chair of Intercultural communications, linguadidactis, pedagogical technologies of training and education, Phd of pedagogics Krasnozhonova E.S

The supervising organization: Pyatigorsk State University

The relevance of the study consists in use of verses and songs of the British culture for development of lexical skills of pupils at an average stage of school. The given theme is extremely actual last years as many researches of various scientists, methodologists, linguists are devoted to. So, there are serious grounds to consider a problem of development of the lexical competence at an average grade level on the basis of verses and songs is not solving and demanding a special thorough learning and that is the urgency of this theme.

The aim of the research: to develop effective exercises for training to lexicon on the basis of a song and poetic material for pupils at an average grade level.

Objectives:
1. To make the analysis of the bibliographic data devoted to development of lexical skills on the basis of use of verses and songs at an average grade level;
2. To give a theoretical substantiation of a problem of use of folklore in lexicon expansion;
3. To reveal the most effective both productive forms and methods of use of a musical and song material for development of lexical skills at an average grade level;
4. To develop a technique of work with British it is musical-poetic folklore at development of the lexical competence at an average grade level at school.

The theoretical and the practical value of the research consists of the analysis of the basic modern approaches in process of lexical skills on the basis of the musical-poetic folklore, being integral part of intercultural communications; concepts folklore, a folk music, songs are defined, musical-poetic folklore, authenticity, and the practical importance of research consists in working out of effective exercises at training to the lexical competence on the basis of songs and verses. The offered recommendations give the chance to avoid the difficulties arising in the course of interpersonal communications between representatives of different cultures and can be used in the further work as experts in intercultural communications at negotiating or in any other activity connected with dialogue speaking another language of representatives different linguacultural of communities.

The results obtained the conducted research includes working out of exercises on the basis of a song and poetic material, selection of songs and verses for work at an average grade level and their further approbation at lessons of English language

Recommendations:
Materials can be useful to methodologists, teachers of English language, are used at passage of practice for development and lexicon replenishment at an average grade level.