Abstract
Final Level Proficiency Paper
(Bachelor's Degree)

Title: "The dynamics of motivation in learning foreign languages at school."
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Topical importance is that the transition to student-centered paradigm of education and training has given impetus to the development of new approaches to the system of education quality evaluation. One of the new advanced technologies of foreign language teaching and monitoring the quality of education in recent years has become the language portfolio. In the context of the introduction of the idea of learning a language profile of the portfolio is particularly important, since this document is indispensable for those who have decided to link their professional activity with foreign languages. The urgency of the ELP caused by the fact that the proposed system there proficiency, fully consistent with European standards, is a reliable basis for the development of uniform requirements for the certification of language training of students.

Goals: to determine the degree of influence of the work with the language portfolio in the motivation to learn the language.

Tasks: 1. to analyze the literature on research;
2. theoretically justify using of methods of working with the language portfolio in the educational process;
3. describe the methodology of work with the language portfolio of the student;
4. explore the psychological and pedagogical aspects of raising motivation to learn a foreign language by using the language portfolio in the educational process;
5. The development of experimental way to verify the hypothesis of the study.

Theoretical value consists of a description of the history of the development of the ELP; the importance of the ELP; a detailed description of documents that represent the language portfolio; types of language portfolios; describing the operating principle with the language portfolio.

Practical applicability lies in the use of methods of working with the language portfolio would increase the motivation of students to foreign language lessons at the middle stage of training.

Results: the Language Portfolio presented on "Australia" as an example of reflective learning which influences the development of cognitive activity of students, their intrinsic motivation to better mastery of a foreign language.

Implementation advice: The results can be used in teaching English in secondary schools using the language portfolio as a means of increasing motivation to learn a foreign language.