Subject matter: The Technique of preparation for Unified State Examination in section "Reading"

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The relevance of the study consists in successful preparation of young generation for successful passing an examination within the limits of Unified State Examination on a foreign language, as well in section Reading as the given kind of speech activity always was considered as one of the most difficult and multicomponent. So, there are serious grounds to consider a problem of training to reading within the limits of Unified State Examination unsettled and demanding a special multicomponen study and that was the cause for the relevance of the study.

The aim of the research: to develop effective exercises for training to reading within the limits of Unified State Examination on English language 1.

Objectives:
1. To Make the analysis of the bibliographic data devoted to development of skills of reading within the limits of preparation for Unified State Examination in section «Reading»;
2. To Consider theoretical bases of training of reading by preparation for Unified State Examination, such as abilities to reading and strategy of training to reading by preparation for Unified State;
3. Give the analysis to practical use of various techniques of preparation for Unified State Examination delivery in section «Reading»: such as test control, criteria of selection of texts for training to reading in a Unified State Examination;
4. To develop a technique of preparation for Unified State Examination delivery in section "Reading" at the senior grade level at school.

The theoretical and the practical value of the research consists in the analysis of the basic modern approaches at training to reading within the limits of Unified State Examination; concepts reading, fact-finding, viewing, studying, search reading, the test are defined, and the practical importance of research consists in working out of effective exercises at training to reading within the limits of Unified State Examination. The offered recommendations give the chance to avoid the difficulties arising in the course of preparation for Unified State Examination in section «Reading» and can be used in the further work of teachers and methodologists, and also during passage educational and an industrial practice at school.

The results obtained the conducted research includes working out of a technique of training to reading within the limits of Unified State Examination and drawing up of small methodical working out on training to reading at the senior grade level and their further approbation at lessons of English language.

Recommendations:
Offered recommendations give the chance to avoid the difficulties arising in the course of preparation for Unified State Examination in section "Reading" and can be used in the further work of teachers and methodologists, and also during passage educational and an industrial practice at school.