Abstract
Graduation Level of Proficiency Paper
(Bachelor’s degree)

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2. Title: Morphemics and word formation in teaching Russian as a foreign language
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Topical Importance: The topicality of the research topic is determined by the need of studying the Russian language as a foreign morphemic composition of the word, word-formation and form-formation in respect to the level, as well as the lack of specific developments and recommendations on this issue in the course of Russian as a foreign language.

The purpose of the thesis is to present a scientifically based method of studying morphemics and word formation in the course of Russian as a foreign language, respectively to the language level.

Tasks:
1. To consider the problem of classification of morphemes in the modern Russian language;
2. To analyze the place of sections "Morphemics" and "Word Formation" in the course of Russian as a foreign language;
3. To study the available methodological developments in the teaching of morphemics in the course of Russian as a foreign language;
4. Make analysis and selection of exercises according to the level;
5. Develop a system of exercises and tasks aimed at the development and control of knowledge.
The theoretical value of the study is determined by the importance and relevance of the problem of word production. This study is an attempt to contribute to the linguodidactics, as it contains theoretical and reference materials on the problems of morphemic composition of the Russian language, word production and features of the study of morphemics and word formation in the course of RFL.

The results of the study: 1) we have summarized information about the morphemic structure of the Russian language and productive derivational models; 2) we have defined methodological approaches to the study of morphemics and word formation; 3) we have developed a system of exercises that helps to learn grammatical and lexical material better.

Recommendations: the results of the study can be used in the work with foreign students, with students of educational institutions of humanitarian profile, in the development of special courses and seminars on grammar, vocabulary and methods of teaching grammar and vocabulary.