Abstract
Graduation Level of Proficiency Paper
Master's degree

Title: “Cognitive-semantic properties and performance features of the compound adjectives (a case study of the contemporary English)”.

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Topical Importance: This diploma paper is devoted to the cognitive-semantic and analysis of the compound adjectives with the suffix – ed in modern English language and to the description of their functional peculiarities. The special attention is devoted to the cases when these adjectives acquire new interpretations due to the mechanisms of metaphoric and metonymic shifts determined their contexts.

Goal: The major goal of this study is an attempt to highlight the conceptual basis motivating the semantic representation of the compound adjectives with the suffix -ed and to systematize these lexical units via conceptual categories determined by their cognitive-semantic parameters.

Tasks: There are tasks one should accomplish to achieve the above set goal:
- to examine the structural and semantic characteristics of the word;
- to study compound words from a cognitive point of view;
- determine the structural and semantic characteristics of the English adjective;
- to analyze the theoretical and methodological aspects of the study of compound adjectives;
- to conduct a cognitive-semantic analysis of the two-component adjectives with the suffix -ed;
- to identify the cognitive-semantic parameters that motivate their semantics;
- to provide the classification of the cognitive mechanism and contextual meanings of compound adjectives with the suffix -ed.

Theoretical value: this study makes a certain contribution into the research work devoted to the cognitive and semantic properties of English compound adjectives because the developed logical system of conceptual parameters allows to highlight the rules which regulate the alternations of the meaning of these lexical units.

Practical applicability: the obtained results can be used in the courses of practical grammar, lexicology, stylistics and cognitive semantics.

Results: the two-component adjectives with a suffix -ed semantically express the value be or have; the majority of the two-part adjectives are anthropocentric and systemic; different structural types objectify different parameters (action or state); the secondary reference is the case when the semantics of an adjective is transferred to the other conceptual area.

Implementation advice: The data of the conducted research can be used at the English classes for the students specializing in the area of theoretical linguistics, intercultural communication and interpreting.