Abstract
Final Qualifying Paper
(Bachelor’s Degree)

**Title:** Training of a Foreign Written Language.

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**Research Initiator:** Institute of International Service, Tourism and Foreign Languages.

**Topical importance:** growth of requirements imposed to a written language of pupils; high potential of a creative written language for increase in level of proficiency in the foreign-language speech; lack of the developed systems of exercises for training of a foreign-language written language.

**Goals:** representation and choice of development tools of a foreign-language written language.

**Tasks:** to consider a concept of a foreign-language written language; to study psychological and linguistic features of a foreign-language written language; to open main objectives and content of training of a foreign-language written language; to consider ways and means of formation of a foreign-language written language.

**Theoretical Value:** generalization, the material which is available in literature on training of a foreign-language written language.

**Practical Applicability:** systematization and selection of exercises for training of a foreign-language written language.

**Results:** improvement of knowledge in the field of a written language in English by means of the created exercises.

**Implementation Advice:** the study can be useful for school teachers of foreign languages to work out new lead-up to methods and means of teaching.