ABSTRACT

Graduation Level of Proficiency Paper

(Specialist’s Degree)

Title: Forming cross-cultural skills in the process of developing linguistic competence (the English language, senior stage of secondary school).

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Topicality: Modern society objectively requires searching effective ways of organising the educational process, reasonable options in the contents of teaching and its structure. In foreign language teaching it is important not only to obtain qualitative results in mastering communication in a foreign language, but also to search for a real outlet for another culture and its informants.

Goals: The paper is aimed at studying how cross-cultural skills can be formed in the frame of linguistic competence and as an important component of the process of teaching intercultural communication.

Tasks: The following tasks were performed:

- consider modern trends in the methodology of foreign language teaching;
- examine forming cross-cultural skills in the process of developing linguistic competence at the senior stage of secondary school;
- analyse the correlation of the topic, the situation and the problem as conditions of organizing communication in a foreign language lesson;
- study psychological characteristics of a teenager as a participant of communication;
- apply selected techniques in practice.

Theoretical Value and Practical Applicability: Teaching a foreign language is conducted according to the principle of culturally-bonded co-learning of languages which stimulates correct perception of both foreign and native culture through learning a foreign language. Design of a complex of tasks boosting students’ linguistic competence and leveling difficulties in the process of intercultural communication is practically important.

Results: A complex of taskshas been designed that help to boost students’ linguistic competence and level difficulties in the process of intercultural communication has been designed.

Recommendations: Research results can be used in foreign language and intercultural communication teaching in secondary school using problem situations in teaching foreign speech competence.