Abstract
Graduation Level of Proficiency Paper
Bachelors’s degree

Title: Gender features of suggestive modality (on the example of female internet forums)

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Topical Importance:
Our studies are due to the need to distinguish suggestive modality in female forums, describe ways of its verbalization, which reflect the gender features of the phenomenon in comparison with the known stereotypes of female speech behaviour.

Goal: The purpose of this work is to study the gender characteristics of suggestive modality on the example of female Internet forums of representatives of the English linguistic culture.

Tasks:
- Consider the basic concepts and approaches to the study of the concept of “online-communication”, “forums”.
- Consider the features and basic characteristics of suggestion and suggestive modality.
- To study the concept of "gender linguistics", to identify the main features and properties of female gender in Internet communication.
- Identify the features of flexible communication, gender role and gender identity.
- Identify the features of verbalization suggestive modality in English-speaking forums devoted to the discussion of cosmetic products.
- Compare the features of female speech behavior in English-language forums with previously identified stereotypes.

Theoretical value: explicit positions advanced in the field of Internet communications and linguistic gender.

Practical applicability:
The results obtained in our study can be used:
1. In the practice of teaching the modern English language;
2. In the conducting seminars on the theory of a foreign language, the theory of Internet communications, and pragmalinguistics.

Results: were tested at the regional interuniversity scientific-practical conference of students, graduate students and young scientists "Young Science - 2019" (with the publication of abstracts).

Implementation advice: Materials can serve for a more complete study of suggestive modality in linguistics. The results of current research can be used in writing research papers, as well as in the process of teaching courses on the theory of a foreign language, the theory of Internet communications, and pragmalinguistics.