ABSTRACT

Graduation Level of Proficiency Paper

Title: A Discussion Lesson (the English language, secondary school).

Author: Olga Aleksandrovna Bogatyryova.

Research Supervisor: A. V. Vartanov.

Topicality: Efficient command of English as a means of social and cultural activity stipulates the necessity of transition to productive teaching technologies. Discussion is definitely one of such, for communication in real-life situations is often polylogical. All this makes the challenge of being able to participate in a discussion in a foreign language is quite topical.

Goals: The paper is aimed at theoretical substantiation of the necessity of planning and organizing a discussion lesson as an effective form of teaching senior secondary school students how to interact using a foreign language.

Tasks: The following tasks were performed:

- study the linguo-didactic potential of a foreign language lesson;
- disclose the meaning of the concept of discussion as a form of communication in a foreign language;
- identify the structure, contents and principles of organizing a discussion lesson;
- work out a complex of practice exercises and tasks designed according to the peculiarities of a discussion lesson.

Theoretical Value and Practical Applicability: The linguo-didactic potential of a discussion foreign language lesson as an effective means of teaching senior secondary school students how to interact using a foreign language has been theoretically substantiated.

Results: The stages of a discussion lesson have been set forth, the main requirements of efficiency of a discussion lesson have been analysed and a concrete example of teaching a discussion lesson «A Job for Life» has been described.

Recommendations: The research results can be used in foreign language teaching in secondary school.