Abstract
Graduation Level of Proficiency Paper
Bachelors’s degree

**Title:** Developing intercultural sensitivity in teaching foreign language (the English language)

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**Topical Importance:** Due to emergence of the phenomenon of globalization arises mixture of cultures, peoples and languages which in turn leads to the problem of cultivating tolerance for a foreign culture. To overcome this problem, was developed a model of intercultural sensitivity, with the help of which it is possible to cultivate a tolerant attitude toward a foreign culture, language, and people.

**Goal:** development of didactic methods for the formation and development of intercultural sensitivity in students in the teaching English.

**Tasks:**
- study the literature on the research topic;
- show the relationship between language and culture;
- define intercultural sensitivity;
- develop criteria for selecting material for the purpose of forming and developing intercultural sensitivity;
- create a set of exercises on the material of the English language aimed at developing the intercultural sensitivity of students.

**Theoretical value:** all the analysis, collection and synthesis of information allowed to more deeply consider the research topic.

**Practical applicability:** the lesson created in this work can be used by other teachers to develop intercultural sensitivity among their students.

**Results** the main criteria, components, forms and methods of development of intercultural sensitivity in students are examined.

**Implementation advice:** materials of the work can be used by teachers of the English language for the development of intercultural sensitivity in students.