Abstract
Final Qualifying Paper
(Bachelor’s Degree)

Title: Testing in teaching foreign language competence of school type
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Topical importance: The relevance of the research topic due to the fact that in conjunction with other kinds of checks, the use of tests is a very effective tool for stimulating the training of students for each lesson, and increases motivation to the subject.

Goals: study the possibilities of using the test control in the process of learning a foreign language.

Tasks: to explore the use of tests at English lessons in the school; to determine the conditions of the organization of the test control at English lessons; to develop a bank of test items for the purpose of testing in industrial practice.

Theoretical Value and Practical Applicability: the research gives a specific and detailed analysis of the role of the test control in the development of foreign communicative competence of secondary school pupils. The results of the study can be used by school teachers in foreign language teaching.

Results: a thorough analysis of the factual material based on the latest research results in the field of theory and methodology of teaching foreign languages justifies the necessity of training with the involvement of the test control in teaching foreign languages.

Implementation Advice: the study can be useful for school teachers of foreign languages to work out new lead-up to methods and means of teaching.