SUMMARY

Subject matter: The language portfolio as an instrument of formation of communicative competence at the primary school

Author: Rakhmanova Zhanna Romanovna

Supervisor: candidate of pedagogical science of Chair of Intercultural communications, linguadidactis, pedagogical technologies of training and education, Phd of pedagogics Krasnozhonova E.S

The supervising organization: Pyatigorsk State University

The relevance of the study: is caused by the search for ways to improve the use of technology "The language portfolio" on the junior stage of training, in order to increase student motivation to study foreign languages.

The aim of the research is the theoretical justification for the use of educational technology "Language Portfolio" in the formation of foreign language communicative competence in primary school, as well as development and testing of methodological techniques for its implementation in the organization of educational process on the junior stage of the secondary school.

Objectives:
1. to identify the theoretical assumptions of using the technology "The Language Portfolio" during the organization of independent work of students in the process of learning foreign languages.
2. to determine the role of language portfolio in learning English Language in primary school.
3. to analyze the methodological experience of using the language portfolio in the practice of English language teaching in the secondary school.
4. to develop the technology of the use «My funny language portfolio», that allows the student to carry out self-examination and self-assessment of the level of foreign language competence and to improve the motivation to learn English language.

The theoretical and the practical value of the research is the theoretical substantiation of the use of "the language portfolio" for the formation of skills of independent work, self-reflection and self-assessment and the development of the variant of the language portfolio.

The results obtained: theoretically proved and tested the technology «My funny language portfolio», containing training materials aimed at controlling the language skills, speech abilities and socio-cultural knowledge.
**Recommendations:** It is recommended to use the technology «My funny language portfolio» to the textbook «Happy English» written by K. Kaufman and M.Kaufman designed for younger students who are learning English in grade 3.