

Subject matter: Application of information technologies in unsupervised work at English classes of students of higher school

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The relevance of the study comprises that information technology promotes not only to develop independence, creative abilities of students, but also allow to change technology of granting of educational services, to make learning more evident and interesting. The computer provides an intensification of activity of the teacher and students on pair promotes realization of differentiation and an individualization of training, development of special or general endowments, formation of polytechnic knowledge, strengthens intersubject relations. All it gives the chance to improve quality of training.

The aim of the research: is to develop effective exercises for unsupervised studying by students of a foreign language on the basis of information technology.

Objectives:
1. To make the analysis of the bibliographic data devoted to independent learning of foreign language by students of high school with use of information technology;
2. To give a theoretical substantiation of a problem of use of information programs, sites and technologies at training ИЯ as unsupervised work;
3. To reveal the most effective both productive forms and methods of use of information and multimedia technologies for unsupervised studying ИЯ by students of high school;
4. To develop effective exercises for unsupervised studying by students of a foreign language on the basis of multimedia and the Internet of

The theoretical and the practical value of the research Theoretical importance of the given research consists in the analysis of the basic multimedia programs, sites for independent studying by students of foreign language; concepts are defined work, computer technology of the training, new information technology of training, telecommunication means is independent, and the practical importance of research consists in working out of effective exercises for unsupervised studying of foreign language by means of information technology.

The results obtained include working out of exercises on the basis of Information for undersupervised studying by students of foreign languages

Recommendations:
Materials can be useful to methodologists, teachers of English. The given exercises allow the chance to avoid the difficulties arising in the course of training of foreign language and can be used in the further work as methodologists and the teachers working with students of high school to organize unsupervised work of students.