Subject matter: Use of the Internet - blogs at training the monologic statement at the senior grade level

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The relevance of the study The urgency of a theme of research consists in training research of the monologic statement on the basis of Internet blogs at the senior stage, definition of terms, such as a blog, an Internet blog, the Web broad gull, microblogs the communicative competence speaking another language. So, the urgency of the given research consists of the necessity of use of the Internet - blogs at training to the monologic statement at the senior stage at high school. Within the limits of the specified problem we define a research theme «use the Internet - blogs at training to the monologic statement at the senior grade level».

The aim of the research: the Internet - blogs consists in the analysis of efficiency of use at training to speech skills of the monologic statement at the senior grade level at a foreign language lesson.

Objectives:
1. To Make the analysis of theoretical bases of training to the monologic statement with use of the Internet - blogs at the senior grade level;
2. To Consider typology of the Internet - blogs and a blog of messages and to develop algorithm on work with them for training to the monologic statement;
3. To Consider didactic features of Internet blogs at training to the monologic statement at the senior grade level and to develop rules on work with it.

The theoretical and the practical value of the research is the analysis of use of electronic technologies at training to the monologic statement at the senior grade level at school; concepts resources, a web blog, an Internet blog, a blog sphere, microblogs, the communicative competence are defined, and the practical importance of research is devoted to consideration of the Internet - blogs intended for studying of English language, criteria of estimation of the answer (the monologic statement) are given, didactic features the Internet - blogs at training monologic are shown the statement for training to dialogue at the senior grade level of foreign language. The developed algorithm on work about the Internet - blogs gives the chance training to the monologic statement with use of electronic technologies at lesson of foreign language and can be used in further work at a lesson for training of monologic speech and also can be used at practice passage.

The results obtained the conducted research helps working out of algorithm of development of speech abilities of the monologic statement of trained senior classes by means of a blog - technologies as shows the given research that training to the monologic statement with use the Internet - technologies are still insufficiently developed in a modern technique of teaching of foreign language, such empirical methods as supervision, the description of pedagogical process have been used during practice passage.

Recommendations:
Materials can be useful to methodologists, teachers of English language, are used at practice. The received results can be promoted in a certain measure to replenishment and improvement methodical making to communications.