ABSTRACT

Graduation Level of Proficiency Paper

Title: The case study method as a means of professional education.

Author: T. A. Samoylenko.

Research Supervisor: A. V. Vartanov.

Topicality: The status of a foreign language in world community is rising and causing interest in effective ways of forming foreign language communicative competence. Therefore there is a necessity of developing students’ personality, their language, intelligence and cognitive abilities. Applying the case study method to teaching a foreign language, and more specifically, in professional education, has a considerable didactic potential.

Goals: The paper is aimed at theoretical substantiation of the case study method as a means of professional education.

Tasks: The following tasks were performed:

- study the types, classifications and ways of carrying out case studies, their structure and the principles of their creation;
- study the case study method as a pedagogical technology in professionally-oriented education;
- define the didactic potential of the case study method in teaching English to students of secondary school;
- discover the role of the teacher and the tasks a teacher has to tackle while applying the method;
- create a case study to teach a lesson in a class with economic profile.

Theoretical Value and Practical Applicability: Applying case studies to teaching foreign language communicative competence has been theoretically substantiated. The possibilities a language teacher possesses for organising a case study lesson as an important tool of teaching foreign language communicative competence in professionally-oriented classes has been described.

Results: An algorithm has been proposed, how to teach a foreign language lesson with the help of the case study method in a professionally-oriented class.

Recommendations: The research results can be used in foreign language teaching in secondary school.