Abstract

Final Qualifying Paper
(Bachelor’s Degree)

Title: Teaching Written Foreign Language Competence (English)

Author: Mamedli Gunay Zaur kizi.

Research Advisor: associate professor Tatiana Yarmina.

Research Initiator: Institute of International Service, Tourism and Foreign Languages.

Topical importance: growth of requirements to written foreign language competence of pupils; high potential of creative written language competence for developing proficiency in the foreign language speech; need for exercises for training aspects in writing in English.

Goals: to investigate the problem and find ways to eliminate them. To make exercises on the bases of the “HOT POTATOES” programme for teaching written English.

Tasks: to consider a concept of a foreign language written language; to study psychological and linguistic features of teaching a foreign language written speech; to define main objectives and content of training of English in written form; to consider ways and means of formation of English language competence in written form.

Theoretical Value: generalization of the material which is available in literature on training of a foreign language written form.

Practical Applicability: exercises for practicing English in written form can be used by teachers at school.

Results: A complex of exercises for developing written English language competence.

Implementation Advice: the study can be useful for school teachers of foreign languages to work out new lead-up to methods and means of teaching.